



Willis Independent School District

Middle School Course Catalog

2024-2025

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Willis Middle School Course Catalog for 2024-2025

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Willis Middle School Course Catalog for 2024-2025

Department: Career and Technical Education

Program: Career Development

CAREER AND COLLEGE EXPLORATION

WISD #: 43750000

TIER 2

Grades: 07-08

1 Credit

The goal of this course is to help students build career awareness and engage in deep exploration and study of the Texas CTE career clusters to create a foundation for success in high school, possible post-secondary studies, and careers. Students research labor market information, learn job seeking skills, and create documents required for employment.

INCLUDED IN WGPA –N

Department: Career and Technical Education

Program: Business Management and Administration Cluster

BUSINESS INFORMATION MANAGEMENT I

WISD #: 70820JMC

TIER 2

Grades: 08

1 Credit

Curriculum focuses on word processing, spreadsheets, databases, desktop publishing, presentation management, and emerging technologies. A 2GB minimum USB (flash drive) is required for this course to be left with the teacher. This course will count for high school credit.

INCLUDED IN WGPA - N

Department: Career and Technical Education

Program: Career Development

GENERAL EMPLOYABILITY SKILLS

WISD #: 60990JMC

TIER 2

Grades: 08

1 Credit

This course provides students with knowledge of the prerequisite skills for general employment as well as the means of obtaining those skills. Employability skills include fundamentals of maintenance of personal appearance and grooming. The course also includes the knowledge, skills, and attitudes that allow employees to get along with their co-workers, make important work-related decisions, and become strong members of the work team. Discovering job possibilities that link skills, abilities, interests, values, needs, and work environment preferences is a part of the process of obtaining employability skills and abilities and is experiential learning that takes place over time. This course will count for high school credit.

INCLUDED IN WGPA – N

Department: Career and Technical Education

Program: Arts, A/V Technology, and Communications Cluster

PRINCIPLES OF INFORMATION TECHNOLOGY

WISD #: 70410JMC

TIER 2

Grades: 08

1 Credit

In Principles of Information Technology, students will develop computer literacy skills to adapt to emerging technologies used in the global marketplace. Students will implement personal and interpersonal skills to prepare for a rapidly evolving workplace environment. Students will enhance reading, writing, computing, communication, and reasoning skills and apply them to the information technology environment. This course will count for high school credit.

INCLUDED IN WGPA – N

Willis Middle School Course Catalog for 2024-2025

Department: Career and Technical Education

Program: Arts, A/V Technology, and Communications Cluster

PRINCIPLES OF ARTS, AUDIO/VIDEO TECHNOLOGY, AND COMMUNICATIONS WISD #: 70020JMC TIER 2

Grades: 08 1 Credit

In the Principles of Art, Audio/Video Technology & Communications course, students will gain experience in computer & technology applications and become proficient in oral and written communication. Within this context, students will be expected to develop an understanding of the various and multifaceted career opportunities in courses like Records & Film, Printing Technology and much more. This course will count for high school credit

INCLUDED IN WGPA – N

Department: Career and Technical Education

Program: Arts, A/V Technology, and Communications Cluster

3-D MODELING AND ANIMATION

WISD #: 72020JMC TIER 2

Grades: 08 1 Credit

3-D Modeling and Animation consists of computer images created in a virtual three-dimensional (3-D) environment. 3-D Modeling and Animation has applications in many careers, including criminal justice, crime scene, and legal applications; construction and architecture; engineering and design; and the movie and game industries. Students in this course will produce various 3-D models of real-world objects. The six strands include creativity and innovation; communication and collaboration; research and information fluency; critical thinking; problem solving, and decision making; digital citizenship; and technology operations and concepts. This course will count for high school credit and will fulfill the high school fine arts requirement.

INCLUDED IN WGPA – N

Department: Career and Technical Education

Program: Science, Technology, Engineering, and Mathematics Cluster

FUNDAMENTALS OF COMPUTER SCIENCE

WISD #: 71990JMC TIER 2

Grades: 07 - 08 1 Credit

Fundamentals of Computer Science is intended as a first course for those students just beginning the study of computer science. Students will learn about the computing tools that are used every day. Students will foster their creativity and innovation through opportunities to design, implement, and present solutions to real-world problems. Students will collaborate and use computer science concepts to access, analyze, and evaluate information needed to solve problems. Students will learn the problem-solving and reasoning skills that are the foundation of computer science. By using computer science knowledge and skills that support the work of individuals and groups in solving problems, students will select the technology appropriate for the task, synthesize knowledge, create solutions, and evaluate the results. Students will learn digital citizenship by researching current laws and regulations and by practicing integrity and respect. Students will gain an understanding of the principles of computer science through the study of technology operations and concepts. This course will count for high school credit

INCLUDED IN WGPA – N

Willis Middle School Course Catalog for 2024-2025

Department: English Language Arts

Program: ELA/R CREATIVE WRITING WISD

#: 66500JM0

TIER 2

Grades: 08

1 Credit

The study of creative writing allows high school students to earn one-half to one credit while developing versatility as a writer. Creative Writing, a rigorous composition course, asks high school students to demonstrate their skill in such forms of writing as fictional writing, short stories, poetry, and drama. All students are expected to demonstrate an understanding of the recursive nature of the writing process, effectively applying the conventions of usage and the mechanics of written English. The students' evaluation of their own writing as well as the writing of others ensures that students completing this course are able to analyze and discuss published and unpublished pieces of writing, develop peer and self-assessments for effective writing, and set their own goals as writers. This course will count for high school credit. **INCLUDED IN WGPA – N**

Department: English Language Arts

Program: English Language Arts

ELA 6

WISD #: 31110000

TIER 2

Grades: 06

1 Credit

The program for the sixth grade language arts covers the following major areas: 1. Fluency on grade level; 2. Speaking / listening using comprehension skills; 3. Analyze, infer, draw conclusions and provide evidence for theme, genre in different culture historical, and contemporary context, poetry structure, and elements, drama, and fiction/nonfiction; 4. Understand, infer, draw, conclusions about sensory languages in literary text.

INCLUDED IN WGPA – N

Department: English Language Arts

Program: English Language Arts

ELA 6 HONORS

WISD #: 31110P00

TIER 2

Grades: 07

1 Credit

The program for the sixth grade language arts covers the following major areas: 1. Fluency on grade level; 2. Speaking / listening using comprehension skills; 3. Analyze, infer, draw conclusions and provide evidence for theme, genre in different culture historical, and contemporary context, poetry structure, and elements, drama, and fiction/nonfiction; 4. Understand, infer, draw, conclusions about sensory languages in literary text. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school Language Arts courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

INCLUDED IN WGPA – N

Department: English Language Arts

Program: English Language Arts

ELA 7

WISD #: 44110000

TIER 2

Grades: 07

1 Credit

The program for the seventh grade language arts covers the following major areas: 1. Reading strategies - decode, context clues, inferencing, drawing conclusions, predicting; 2. Analysis of literature; 3. Study elements of different genres. (tone, mood, style, form); 4. Compose a variety of forms of writing using a process (ex: expository, narrative, procedural, and persuasive tests.) 5. Employ the conventions of grammar, capitalization, punctuation, and spelling.

INCLUDED IN WGPA – N

Willis Middle School Course Catalog for 2024-2025

Department: English Language Arts

Program: English Language Arts

ELA 7 HONORS

WISD #: 44110P00

TIER 1

Grades: 07

1 Credit

The English Language Arts course is organized into the following strands: Reading, where students read and understand a wide variety of literary and informational texts; Writing, where students compose a variety of written texts with a clear controlling idea, coherent organization, and sufficient detail; Research, where students are expected to know how to locate a range of relevant sources and evaluate, synthesize, and present ideas and information; Listening and Speaking, where students listen and respond to the ideas of others while contributing their own ideas in conversations and in groups; and Oral and Written Conventions, where students learn how to use the oral and written conventions of the English language in speaking and writing. The standards are cumulative--students will continue to address earlier standards as needed while they attend to standards for their grade. In seventh grade, students will engage in activities that build on their prior knowledge and skills in order to strengthen their reading, writing, and oral language skills. Students should read and write on a daily basis. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school Language Arts courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

INCLUDED IN WGPA – N

Department: English Language Arts

Program: English Language Arts

ELA 8

WISD #: 47110000

TIER 2

Grades: 08

1 Credit

The program for eighth grade language arts covers five major areas. The areas are: 1. Develop an appreciation for literature with the ability to analyze different genres; 2. Study elements of a variety of genres (i.e. tone, mood, literary terms, propaganda, and style); 3. Use different forms of writing for specific purposes and audiences; 4. Understand and analyze a variety of written text using context clues, inferencing, author's purpose, summarizing, and organization; 5. Conventions of grammar, capitalization, punctuation, and spelling.

INCLUDED IN WGPA – N

Department: English Language Arts

Program: English Language Arts

ELA 8 HONORS

WISD #: 47110P00

TIER 1

Grades: 08

1 Credit

The program for eight grade language arts covers five major areas. The areas are: 1. Develop an appreciation for literature with the ability to analyze different genres; 2. Study elements of a variety of genres (i.e. tone, mood, literary terms, propaganda, and style); 3. use different forms of writing for specific purposes and audiences; 4. Understand and analyze a variety of written text using context clues, inferencing, author's purpose, summarizing, and organization; 5. Conventions of grammar, capitalization, punctuation, and spelling. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school Language Arts courses are designed to prepare students for high school Honors and Advanced Placement (AP).

INCLUDED IN WGPA – N

Willis Middle School Course Catalog for 2024-2025

Department: English Language Arts

Program: English Language Arts ENG

LEARNER LANG ART 6S

WISD #: 34830S00

TIER 2

Grades: 06

0 Credit

INCLUDED IN WGPA – N

This course is a 6th grade Language Arts course that is targeted for students who are Emergent Bilinguals that have English language levels of beginner or intermediate based the state of Texas language assessment criteria. The primary goal of this class is to help students understand, read, write, and speak English in order to communicate in social settings and to achieve academically in all subject areas. These goals are realized by using teaching the English language through content-based language instruction teaching strategies.

Department: English Language Arts

Program: English Language Arts ENG

LEARNER LANG ART 7S

WISD #: 44110S00

TIER 2

Grades: 07

0 Credit

INCLUDED IN WGPA – N

This course is a 7th grade Language Arts course that is targeted for students who are Emergent Bilinguals that have English language levels of beginner or intermediate based the state of Texas language assessment criteria. The primary goal of this class is to help students understand, read, write, and speak English in order to communicate in social settings and to achieve academically in all subject areas. These goals are realized by using teaching the English language through content-based language instruction teaching strategies.

Department: English Language Arts

Program: English Language Arts ENG

LEARNER LANG ART 8S

WISD #: 47110S00

TIER 2

Grades: 08

0 Credit

INCLUDED IN WGPA – N

This course is a 8th grade Language Arts course that is targeted for students who are Emergent Bilinguals that have English language levels of beginner or intermediate based the state of Texas language assessment criteria. The primary goal of this class is to help students understand, read, write, and speak English in order to communicate in social settings and to achieve academically in all subject areas. These goals are realized by using teaching the English language through content-based language instruction teaching strategies.

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Art

ART I HS

WISD #: 67000JM0

TIER 2

Grades: 08

1 Credit

Art I will cover four basic strands--perception, creative expression/performance, historical and cultural heritage, and critical evaluation--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Students rely on their perceptions of the environment, developed through increasing visual awareness and sensitivity to surroundings, memory, imagination, and life experiences, as a source for creating artworks. They express their thoughts and ideas creatively, while challenging their imagination, fostering reflective thinking, and developing disciplined effort and problem-solving skills. There will be a \$20.00 fee to participate in this class. This course will count for high school credit.

INCLUDED IN WGPA – N

Department: Fine Arts

Program: Fine Arts

ART 6

WISD #: 43310000

TIER 2

Grades: 06

1 Credit

Art for sixth grade students will study four basic strands--foundations: observation and perception; creative expression; historical and cultural relevance; and critical evaluation and response--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Each strand is of equal value and may be presented in any order throughout the year. Students rely on personal observations and perceptions, which are developed through increasing visual literacy and sensitivity to surroundings, communities, memories, imaginings, and life experiences, as sources for thinking about, planning, and creating original artworks. Students communicate their thoughts and ideas with innovation and creativity. Through art, students challenge their imaginations, foster critical thinking, collaborate with others, and build reflective skills. While exercising meaningful problem-solving skills, students develop the lifelong ability to make informed judgments. There will be a \$10.00 supply fee to participate in this class.

INCLUDED IN WGPA – N

Department: Fine Arts

Program: Fine Arts

ART 7

WISD #: 43320000

TIER 2

Grades: 07

1 Credit

Art for seventh grade students will continue to study the four basic strands--foundations of Art: observation and perception; creative expression; historical and cultural relevance; and critical evaluation and response--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Each strand is of equal value and may be presented in any order throughout the year. Students rely on personal observations and perceptions, which are developed through increasing visual literacy and sensitivity to surroundings, communities, memories, imaginings, and life experiences, as sources for thinking about, planning, and creating original artworks. Students communicate their thoughts and ideas with innovation and creativity. Through art, students challenge their imaginations, foster critical thinking, collaborate with others, and build reflective skills. While exercising meaningful problem-solving skills, students develop the lifelong ability to make informed judgments. There will be a \$15.00 supply fee to participate in this class.

INCLUDED IN WGPA – N

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Fine Arts

ART 8

WISD #: 43350000

TIER 2

Grades: 08

1 Credit

Art for eighth grade students will continue to study the four basic strands--foundations of Art: observation and perception; creative expression; historical and cultural relevance; and critical evaluation and response--provide broad, unifying structures for organizing the knowledge and skills students are expected to acquire. Each strand is of equal value and may be presented in any order throughout the year. Students rely on personal observations and perceptions, which are developed through increasing visual literacy and sensitivity to surroundings, communities, memories, imaginings, and life experiences, as sources for thinking about, planning, and creating original artworks. Students communicate their thoughts and ideas with innovation and creativity. Through art, students challenge their imaginations, foster critical thinking, collaborate with others, and build reflective skills. While exercising meaningful problem-solving skills, students develop the lifelong ability to make informed judgments. There will be a \$15.00 supply fee to participate in this class.

INCLUDED IN WGPA – N

Department: Fine Arts

Program: Fine Arts

Brass - Beginner

WISD #: 43520000

TIER 2

Grades: 06-08

1 Credit

In beginner band, students will develop the skills needed to play a brass instrument. These skills include proper breathing techniques, posture, instrument maintenance, disciplined practice, and how to read music. Students are grouped in classes based on which instrument they play to ensure a more individualized learning environment. We will be expanding their musical vocabulary that was started in elementary music classes and bridging the gap between elementary and middle school, making it a smooth transition into learning how to read music and play an instrument. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester. Attendance at all performances is required. As well as performing individually and as a group, students will learn the appropriate audience behavior to exhibit during others performances. The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful. **INCLUDED IN WGPA – N**

Department: Fine Arts

Program: Fine Arts

CHOIR 6

WISD #: 43480000

TIER 2

Grades: 06

1 Credit

Through creative performance, students will apply the expressive technical skills of singing and critical-thinking skills to rehearse and perform music. Attendance at all performances is required. Students will learn to demonstrate good vocal technique as their voices mature, understand and write more advanced musical notation, and perform independently as well as in an ensemble setting in the classroom, at concerts, and in organized contests. Students will also learn appropriate audience behavior as well as criteria for evaluating performances. **INCLUDED IN WGPA - N**

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Fine Arts

CHOIR 7

WISD #: 43630000

TIER 2

Grades: 07

1 Credit

Through creative performance, students will apply the expressive technical skills of singing and critical-thinking skills to rehearse and perform music. . Attendance at all performances and competitions are required. Students will learn to demonstrate good vocal technique as their voices mature, understand and write more advanced musical notation, and perform independently as well as in an ensemble setting in the classroom, at concerts, and in organized contests. Students will also learn appropriate audience behavior as well as criteria for evaluating performances.

INCLUDED IN WGPA – N

Department: Fine Arts

Program: Fine Arts

CHOIR 8

WISD #: 43670000

TIER 2

Grades: 08

1 Credit

Through creative performance, students will apply the expressive technical skills of singing and critical-thinking skills to rehearse and perform music. Attendance at all performances is required. Students will learn to demonstrate good vocal technique as their voices mature, understand and write more advanced musical notation, and perform independently as well as in an ensemble setting in the classroom, at concerts, and in organized contests. Students will also learn appropriate audience behavior as well as criteria for evaluating performances.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

CONCERT 7

WISD #: 43610000

TIER 2

Grades: 07

1 Credit

In Concert band, students will continue to develop the skills needed to play an instrument. These skills include proper breathing techniques, posture, instrument maintenance, discipline practice, and more advanced skills on their instrument. Concert band consists of all instruments and helps develop the ensemble skills needed to be in a performing ensemble. We will be expanding their musical vocabulary and refining instrument techniques that were started in their beginner band classes. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester and as a group, students will learn the appropriate audience behavior to exhibit during others performances. The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Fine Arts

CONCERT 8

WISD #: 43620000

TIER 2

Grades: 08

1 Credit

In Concert band, students will continue to develop the skills needed to play an instrument. These skills include proper breathing techniques, posture, instrument maintenance, discipline practice, and more advanced skills on their instrument. Concert band consists of all instruments and helps develop the ensemble skills needed to be in a performing ensemble. We will be expanding their musical vocabulary and refining instrument techniques that were started in their beginner band classes. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester and as a group, students will learn the appropriate audience behavior to exhibit during others performances. The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

HONOR BAND 8

WISD #: 43600000

TIER 2

Grades: 08

1 Credit

In Honor band, students will continue to develop the skills needed to play an instrument. These skills include proper breathing techniques, posture, instrument maintenance, discipline practice, and more advanced skills on their instrument. Honor band consists of all instruments and helps develop the ensemble skills needed to be in a performing ensemble. We will be expanding their musical vocabulary and refining instrument techniques that were started in their beginner band classes. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester and as a group, students will learn the appropriate audience behavior to exhibit during others performances. The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

HONOR BAND 7

WISD #: 43570000

TIER 2

Grades: 07

1 Credit

In Honor band, students will continue to develop the skills needed to play an instrument. These skills include proper breathing techniques, posture, instrument maintenance, discipline practice, and more advanced skills on their instrument. Honor band consists of all instruments and helps develop the ensemble skills needed to be in a performing ensemble. We will be expanding their musical vocabulary and refining instrument techniques that were started in their beginner band classes. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester and as a group, students will learn the appropriate audience behavior to exhibit during others performances. The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Fine Arts

JAZZ BAND 7

WISD #: 43550000

TIER 2

Grades: 07

1 Credit

Prerequisite: Concurrent enrollment in Symphonic or Honor band

In jazz band, students take what they have learned in their other music classes and apply it to new styles of music. These styles include swing, blues, bee-bop, rock, and Latin. Using their primary instruments students explore these styles in preparation for concerts and other fun events such as playing for 5th graders, playing at school board meetings, and playing at pep rallies. In addition, jazz band students spend more time digging deeper into music theory, rehearsal setups, and service concepts. Students signing up for jazz band must be in either symphonic or honor band at the same time.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

JAZZ BAND 8

WISD #: 43580000

TIER 2

Grades: 08

1 Credit

Prerequisite: Concurrent enrollment in Symphonic or Honor band

In jazz band, students take what they have learned in their other music classes and apply it to new styles of music. These styles include swing, blues, bee-bop, rock, and Latin. Using their primary instruments students explore these styles in preparation for concerts and other fun events such as playing for 5th graders, playing at school board meetings, and playing at pep rallies. In addition, jazz band students spend more time digging deeper into music theory, rehearsal setups, and service concepts. Students signing up for jazz band must be in either symphonic or honor band at the same time.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Fine Arts

PERCUSSION

WISD #: 43510000

TIER 2

Grades: 06-08

1 Credit

In beginner band, students will develop the skills needed to play a percussion instrument. These skills include proper breathing techniques, posture, instrument maintenance, disciplined practice, and how to read music. Students are grouped in classes based on which instrument they play to ensure a more individualized learning environment. We will be expanding their musical vocabulary that was started in elementary music classes and bridging the gap between elementary and middle school, making it a smooth transition into learning how to read music and play an instrument. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester. Attendance at all performances is required. As well as performing individually and as a group, students will learn the appropriate audience behavior to exhibit during others performances.

The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

PERFORM TA 6

WISD #: 43390000

TIER 2

Grades: 06

1 Credit

Grade 6 theatre introduces the basics of theater, including perception, creative expression/performance, historical and cultural heritage, and critical evaluation. Through a variety of theatrical experiences, students communicate in a dramatic form.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

PERFORM TA 7

WISD #: 43400000

TIER 2

Grades: 07

1 Credit

Grade 7 theatre continues the progress made in Theater 6 and develops concepts about self, human relationships, and the environment, using elements of drama and conventions of theatre.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

PERFORM TA 8

WISD #: 43410000

TIER 2

Grades: 08

1 Credit

Grade 8 Continues the progress made in Theater 7 and through a variety of theatrical experiences, students communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Fine Arts

SYMPH BAND 8

WISD #: 43590000

TIER 2

Grades: 08

1 Credit

In symphonic band, students will continue to develop the skills needed to play an instrument. These skills include proper breathing techniques, posture, instrument maintenance, discipline practice, and more advanced skills on their instrument. Symphonic band consists of all instruments and helps develop the ensemble skills needed to be in a performing ensemble. We will be expanding their musical vocabulary and refining instrument techniques that were started in their beginner band classes. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester and as a group, students will learn the appropriate audience behavior to exhibit during others performances. The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

SYMPH CHOIR 7

WISD #: 43680000

TIER 2

Grades: 07

1 Credit

Prerequisite: Teacher Approval

Through creative performance, students will apply the expressive technical skills of singing and critical-thinking skills to rehearse and perform music. Attendance at all performances is required. Students will learn to demonstrate good vocal technique as their voices mature, understand and write more advanced musical notation, and perform independently as well as in an ensemble setting in the classroom, at concerts, and in organized contests. Students will also learn appropriate audience behavior as well as criteria for evaluating performances.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

SYMPH CHOIR 8

WISD #: 43690000

TIER 2

Grades: 08

1 Credit

Prerequisite: Teacher Approval

Through creative performance, students will apply the expressive technical skills of singing and critical-thinking skills to evaluate multiple forms of problem solving. Attendance at all performances is required. Students will learn to demonstrate good vocal technique as their voices mature, understand and write more advanced musical notation, and perform independently as well as in an ensemble setting in the classroom, at concerts, and in organized contests. Students will also learn appropriate audience behavior as well as criteria for evaluating performances.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Fine Arts

SYMPHON BAND 7

WISD #: 43560000

TIER 2

Grades: 07

1 Credit

In symphonic band, students will continue to develop the skills needed to play an instrument. These skills include proper breathing techniques, posture, instrument maintenance, discipline practice, and more advanced skills on their instrument. Symphonic band consists of all instruments and helps develop the ensemble skills needed to be in a performing ensemble. We will be expanding their musical vocabulary and refining instrument techniques that were started in their beginner band classes. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester and as a group, students will learn the appropriate audience behavior to exhibit during others performances. The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

SYMPHONIC 6

WISD #: 43530000

TIER 2

Grades: 06

1 Credit

In symphonic band, students will continue to develop the skills needed to play an instrument. These skills include proper breathing techniques, posture, instrument maintenance, discipline practice, and more advanced skills on their instrument. Symphonic band consists of all instruments and helps develop the ensemble skills needed to be in a performing ensemble. We will be expanding their musical vocabulary and refining instrument techniques that were started in their beginner band classes. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester and as a group, students will learn the appropriate audience behavior to exhibit during others performances. The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

THR ARTS 6

WISD #: 43360000

TIER 2

Grades: 06

1 Credit

Grade 6 theatre introduces the basics of theater, including perception, creative expression/performance, historical and cultural heritage, and critical evaluation. Through a variety of theatrical experiences, students communicate in a dramatic form.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Fine Arts

THR ARTS 7

WISD #: 43370000

TIER 2

Grades: 07

1 Credit

Grade 7 theatre continues the progress made in Theater 6 and develops concepts about self, human relationships, and the environment, using elements of drama and conventions of theatre.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

THR ARTS 8

WISD #: 43380000

TIER 2

Grades: 08

1 Credit

Grade 8 continues the progress made in Theater 7 and through a variety of theatrical experiences, students communicate in a dramatic form, make artistic choices, solve problems, build positive self-concepts, and relate interpersonally.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

TECHNICAL THEATRE 1

WISD #: 67250000

TIER 2

Grades: 07-08

1 Credit

Provide a workshop atmosphere for students to have the opportunity to learn the various aspects of technical production by designing and building shows, including areas in lighting design, set design, makeup design, costume design, properties, sound public relations and theatre management.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

WOODWINDS -

Beginner

WISD #: 43540000

TIER 2

Grades: 06-08

1 Credit

In beginner band, students will develop the skills needed to play a woodwind instrument. These skills include proper breathing techniques, posture, instrument maintenance, disciplined practice, and how to read music. Students are grouped in classes based on which instrument they play to ensure a more individualized learning environment. We will be expanding their musical vocabulary that was started in elementary music classes and bridging the gap between elementary and middle school, making it a smooth transition into learning how to read music and play an instrument. Not only will the students be learning these skills, but they will also be a part of an excellent group of smart and responsible individuals who are working towards a similar goal in their concerts each semester. Attendance at all performances is required. As well as performing individually and as a group, students will learn the appropriate audience behavior to exhibit during others performances. The supportive atmosphere, responsibility, and self-discipline that the students learn through learning how to play an instrument are what make the band program so successful.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Fine Arts

Program: Fine Arts

ORCHESTRA

WISD #: 43710000

TIER 2

Grades: 06-08

1 Credit

Music, Middle School 1, Orchestra is a beginning ensemble with minimal performance demands. The orchestra will participate in concerts and school performances. Students are given opportunities for mental and physical discipline, citizenship through group endeavor, physical conditioning, cultural growth, skills in making musical value judgments through critical listening, skills in music theory, and proper instrumental techniques. Attendance at out-of-school rehearsals and performances is required. Open to orchestra string instrumentalists only.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

INTERMEDIATE ORCHESTRA

WISD #: 43730001

TIER 2

Grades: 07-08

1 Credit

Prerequisite: Orchestra I

Intermediate Orchestra is a performing ensemble with some performance and rehearsal requirements.

Intermediate Orchestra members will participate in concerts, UIL evaluations and school performances. Students are given continuing musical opportunities through group endeavor, physical conditioning, cultural growth, and skills in making musical value judgments through critical listening, music theory, and proper instrumental techniques. Attendance at out-of-school rehearsals and performances is required. Open to orchestra string instrumentalists only.

INCLUDED IN WGPA –N

Department: Fine Arts

Program: Fine Arts

ADVANCED ORCHESTRA

WISD #: 43720001

TIER 2

Grades: 07-08

1 Credit

Prerequisite: Orchestra I

Advanced Orchestra is a performing ensemble with frequent performance and rehearsal requirements. Advanced Orchestra members will participate in concerts, UIL evaluations and school performances. Students are given continuing opportunities through group endeavor, physical conditioning, cultural growth, and skills in making musical value judgments through critical listening, music theory, and proper instrumental techniques. Attendance at out-of-school rehearsals and performance is required. Open to orchestra string instrumentalists only.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Health

Program: Health

HEALTH

WISD #: 43810000

TIER 2

Grades: 06-08

0.5 Credit

Prerequisite:

In health education, students acquire the health information and skills necessary to become healthy adults and learn about behaviors in which they should and should not participate. To achieve that goal, students will understand the following: students should first seek guidance in the area of health from their parents; personal behaviors can increase or reduce health risks throughout the lifespan; health is influenced by a variety of factors; students can recognize and utilize health information and products; and personal/interpersonal skills are needed to promote individual, family, and community health. In middle school, students are taught about factors in their environment that impact, not only their health and the health of their families, but the health of their communities as well. Middle school students learn to refine their critical- thinking skills to avoid unsafe situations, analyze health information and products, and maintain healthy relationships. Students begin to investigate health in the broader context of community.

INCLUDED IN WGPA –N

Department: Languages Other Than English

Program: Languages Other Than English

INTRO SPAN

WISD #: 43110000

TIER 2

Grades: 06-08

1 Credit

Prerequisite:

The course is intended to introduce students to the Spanish language by teaching them: extensive vocabulary, subject pronouns, verbs ser & estar, present tense, present progressive, and present tense of the -AR, -ER, and -IR verbs, definite, indefinite, demonstrative, and possessive adjectives, the comparative & superlative and an understanding of the different Latin Cultural Perspectives.

INCLUDED IN WGPA –N

Department: Languages Other Than English

Program: Languages Other Than English

SPANISH I

WISD #: 65110JMO

TIER 2

Grades: 07-08

1 Credit

This course is for highly motivated 7th or 8th grade students and introduces them to the world of Hispanic culture through basic reading, writing, and listening skills. It includes the acquisition and development of conversational ability reinforced by the study of grammatical structures. The course is for High School credit and therefore will be taught at the same rigor as the 6511 Spanish course. This course will count for high school credit.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Languages Other Than English

Program: Languages Other Than English

SPANISH II

WISD #: 65210JMO

TIER 2

Grades: 08

1 Credit

Prerequisite: Spanish 1

This course is a comprehensive study of grammar, conversation, and a cultural history of Spain and Hispanic America through reading selections. This course will count for high school credit.

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

ATH AIDE

WISD #: 42610000

TIER 2

Grades: 06-08

1 Credit

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

BAND AIDE

WISD #: 42650000

TIER 2

Grades: 06-08

1 Credit

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

KAT TIME

WISD #: 31610000

TIER 2

Grades: 06-08

1 Credit

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Local Credit

Program: Local Credit

LIB AIDE

WISD #: 42550000

TIER 2

Grades: 06-08

1 Credit

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

MATH LAB 6

WISD #: 34430000

TIER 2

Grades: 06

1 Credit

Math lab courses extend the learning concepts from a traditional math class. This is done by engaging in various stations including student-centered activities that scaffold the learning in the student's regular math class and participation in our web-based program, ALEKS. Assessment and Learning in Knowledge Spaces, or ALEKS, uses an adaptive questioning system to quickly and accurately determine a student's ability level in their corresponding math course. Open-ended questions are generated based on concepts in skills that a student is most ready to learn. Both ALEKS and station assessments will constantly drive differentiated instruction based on individual student needs.

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

MATH LAB 7

WISD #: 44280000

TIER 2

Grades: 07

1 Credit

Math lab courses extend the learning concepts from a traditional math class. This is done by engaging in various stations including student-centered activities that scaffold the learning in the student's regular math class and participation in our web-based program, ALEKS. Assessment and Learning in Knowledge Spaces, or ALEKS, uses an adaptive questioning system to quickly and accurately determine a student's ability level in their corresponding math course. Open-ended questions are generated based on concepts in skills that a student is most ready to learn. Both ALEKS and station assessments will constantly drive differentiated instruction based on individual student needs.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Local Credit

Program: Local Credit

MATH LAB 8

WISD #: 47280000

TIER 2

Grades: 08

1 Credit

Math lab courses extend the learning concepts from a traditional math class. This is done by engaging in various stations including student-centered activities that scaffold the learning in the student's regular math class and participation in our web-based program, ALEKS. Assessment and Learning in Knowledge Spaces, or ALEKS, uses an adaptive questioning system to quickly and accurately determine a student's ability level in their corresponding math course. Open-ended questions are generated based on concepts in skills that a student is most ready to learn. Both ALEKS and station assessments will constantly drive differentiated instruction based on individual student needs.

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

OFFICE AIDE MS

WISD #: 42510000

TIER 2

Grades: 08

1 Credit

Grade 8 Exposure to office skills and atmosphere. Placement is based on grades, attendance, discipline, and teacher/counselor approval.

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

READING LAB 6

WISD #: 34750000

TIER 2

Grades: 06

1 Credit

Program for 6th grade struggling readers. Students use a computer program designed to reinforce and strengthen reading skills.

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

READING LAB 7

WISD #: 44750000

TIER 2

Grades: 07

1 Credit

Program for 7th grade struggling readers. Students use a computer program designed to reinforce and strengthen reading skills.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Local Credit

Program: Local Credit

READING LAB 8

WISD #: 47750000

TIER 2

Grades: 08

1 Credit

Program for 8th grade struggling readers. Students use a computer program designed to reinforce and strengthen reading skills.

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

ROBOTIC DESIGN 1

WISD #: 43250000

TIER 2

Grades: 07-08

1 Credit

Prerequisite: Concurrent enrollment in Tech App 7 or Tech App 8 and Robotics

Teaching engineering principles through real world application and problem solving involving math and science extensions using design systems and robotics.

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

ROBOTIC DESIGN 2

WISD #: 43270000

TIER 2

Grades: 08

1 Credit

Prerequisite: Robotics and Design 1

Year 2 - Teaching engineering principles through real world application and problem solving involving math and science extensions using design systems and robotics.

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

SCIENCE AIDE

WISD #: 42710000

TIER 2

Grades: 06-08

1 Credit

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Local Credit

Program: Local Credit

SCIENCE LAB 7

WISD #: 44430000

TIER 2

Grades: 07

1 Credit

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

SCIENCE LAB 8

WISD #: 47450000

TIER 2

Grades: 08

1 Credit

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

TEAM AIDE

WISD #: 42570000

TIER 2

Grades: 06-08

1 Credit

INCLUDED IN WGPA –N

Department: Local Credit

Program: Local Credit

TEENLEADER

WISD #: 43180000

TIER 2

Grades: 06-08

0.5 Credit

Teen leadership is a one semester course offered to 7th and 8th grade students. The course develops leadership, and personal and business skills. Students will develop an understanding of Emotional Intelligence including self -awareness, self- control, self - motivation, and social skills. Students will develop skills in public speaking and communication, and an understanding of personal image. They will understand the concept of principle based decision making and develop their own personal mission statement.

They will develop an understanding of the effects of peer pressure and will develop skills to counteract those effects. The course also develops healthy self-concept, relationships, and since of personal responsibility. Finally, they will also develop an understanding of the need for vision in goal setting, personally, and professionally.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Local Credit

Program: Local Credit

YEARBOOK

WISD #: 43260000

TIER 2

Grades: 07-08

1 Credit

Seventh and eighth grade students will design and create pages for the yearbook using web-based software. Students will use digital photography and photo editors. Students will also create a school DVD using video editing software.

INCLUDED IN WGPA –N

Department: Mathematics

Program: Mathematics

ALGEBRA I HONORS

WISD #: 62110PMO

TIER 1

Grades: 06-08

1 Credit

This course builds on the foundations encountered in K-8 math. It stresses the importance of algebraic thinking and symbolic reasoning. Students investigate the relationship between equations and functions. Functions are used to model problems and to analyze and interpret relationships. Students learn to use the graphing calculator. For college bound students, a graphing calculator is strongly recommended. This course will count for high school credit.

INCLUDED IN WGPA –N

Department: Mathematics

Program: Mathematics

MATH 6

WISD #: 31210000

TIER 2

Grades: 06

1 Credit

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Mathematics

Program: Mathematics

MATH 6 HONORS

WISD #: 31210P00

TIER 1

Grades: 06

1 Credit

The primary focal areas in Grade 6 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school mathematics courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

INCLUDED IN WGPA –N

Department: Mathematics

Program: Mathematics

MATH 6/7 ACCELERATED HONORS

WISD #: 31210U00

TIER 1

Grades: 06

1 Credit

This accelerated course covers all 6th grade TEKS and a portion of 7th grade TEKS. The primary focal areas are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships and to describe increasingly complex situations. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students use algebraic thinking to describe how a change in one quantity in a relationship results in a change in the other. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students communicate information about geometric figures or situations by quantifying attributes, generalize procedures from measurement experiences, and use the procedures to solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. Honors courses are academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school mathematics courses are designed to prepare students for Algebra 1 in 8th grade.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Mathematics

Program: Mathematics

MATH 7

WISD #: 44210000

TIER 2

Grades: 07

1 Credit

The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. Graphing through the use of technology will be used to promote algebra readiness skills.

INCLUDED IN WGPA –N

Department: Mathematics

Program: Mathematics

MATH 7 HONORS

WISD #: 44210P00

TIER 1

Grades: 07

1 Credit

The primary focal areas in Grade 7 are number and operations; proportionality; expressions, equations, and relationships; and measurement and data. Students use concepts, algorithms, and properties of rational numbers to explore mathematical relationships. Students use concepts of proportionality to explore, develop, and communicate mathematical relationships, including number, geometry and measurement, and statistics and probability. Students connect verbal, numeric, graphic, and symbolic representations of relationships, including equations and inequalities. Students use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. Graphing through the use of technology will be used to promote algebra readiness skills. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school mathematics courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Mathematics

Program: Mathematics

MATH 7/8 ACCELERATED HONORS

WISD #: 47210U00

TIER 1

Grades: 07

1 Credit

This accelerated course covers a portion of 7th grade TEKS and all of 8th grade TEKS. The primary focal areas are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students will use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students will connect verbal, numeric, graphical, and symbolic representations of relationships, including equations and inequalities. Students will begin to develop an understanding of functional relationships. Students will use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students will use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. The emphasis on algebra readiness skills necessitates the implementation of graphing technology. Honors courses are academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors accelerated middle school mathematics courses are designed to prepare students for Algebra 1 in 8th grade.

INCLUDED IN WGPA –N

Department: Mathematics

Program: Mathematics

MATH 8

WISD #: 47210000

TIER 2

Grades: 08

1 Credit

The primary focal areas are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students will use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students will connect verbal, numeric, graphical, and symbolic representations of relationships, including equations and inequalities. Students will begin to develop an understanding of functional relationships. Students will use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students will use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. The emphasis on algebra readiness skills necessitates the implementation of graphing technology.

INCLUDED IN WGPA –N

Department: Mathematics

Program: Mathematics

MATH 8 HONORS

WISD #: 47210P00

TIER 1

Grades: 08

1 Credit

The primary focal areas are proportionality; expressions, equations, relationships, and foundations of functions; and measurement and data. Students will use concepts of proportionality to explore, develop, and communicate mathematical relationships. Students will connect verbal, numeric, graphical, and symbolic representations of relationships, including equations and inequalities. Students will begin to develop an understanding of functional relationships. Students will use geometric properties and relationships, as well as spatial reasoning, to model and analyze situations and solve problems. Students will use appropriate statistics, representations of data, and reasoning to draw conclusions, evaluate arguments, and make recommendations. The emphasis on algebra readiness skills necessitates the implementation of graphing technology. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school mathematics courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Music

Program: Music

GEN MUSIC 6

WISD #: 43500000

TIER 2

Grades: 06

1 Credit

In music, students will develop their intellect and refine their emotions, understand the cultural and creative nature of musical artistry and make connections among music, the other arts, technology, and other aspects of social life. Through creative performance, students will apply the expressive technical skills of music and critical-thinking skills to evaluate multiple forms of problem solving. Attendance at all performances is required. Students will learn to demonstrate good vocal technique, understand musical notation, and perform independently as well as in an ensemble setting in the classroom and at concerts. Students will also learn appropriate audience behavior as well as criteria for evaluating performances.

INCLUDED IN WGPA –N

Department: Other Electives

Program:

SOCIAL SKILLS

WISD #: 40050000

TIER 2

Grades: 06-08

1 Credit

INCLUDED IN WGPA –N

Department: Physical Education

Program: Physical Education

PE BOYS 6

WISD #: 34130000

TIER 2

Grades: 06

1 Credit

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically -active lifestyle and understands the relationship between physical activity and health throughout the life span. In Grade 6, students understand in greater detail the function of the body, learn to measure their own performance more accurately, and develop plans for improvement. They learn to use technology such as heart rate monitors to assist in measuring and monitoring their own performance. Identifying the types of activities that provide them with enjoyment and challenge and that will encourage them to be physically active throughout life is reinforced during instruction in these grades.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Physical Education

Program: Physical Education

PE GIRLS 6

WISD #: 34230000

TIER 2

Grades: 06

1 Credit

The physical education program is primarily to equip students with the skills, knowledge and attitudes essential to engaging in regular lifelong physical activity. The two focal points are to equip students with levels of motor skills that enable safe, satisfying participation in lifelong activities and to equip students with the knowledge and skills essential to monitoring and managing their own health-related levels of fitness. Students will engage to be knowledgeable consumers of physical activity, and develop attitudes and behavior that will assist in their ability to be contributors to their social constructs. In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the life span. In Grade 6, students understand in greater detail the function of the body, learn to measure their own performance more accurately, and develop plans for improvement. They learn to use technology such as heart rate monitors to assist in measuring and monitoring their own performance. Identifying the types of activities that provide them with enjoyment and challenge and that will encourage them to be physically active throughout life is reinforced during instruction in these grades.

INCLUDED IN WGPA –N

Department: Physical Education

Program: Physical Education

TENNIS 6

WISD #: 34200000

TIER 2

Grades: 06

1 Credit

The class is designed to give students fundamental instruction in grips, strokes, rules, and etiquette. The class counts as a PE credit but is meant to give a head start to students interested in playing tennis for the Jr High Tennis Team, and later the High School Tennis Team.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Physical Education

Program:

ATH BOYS 7

WISD #: 42170000

TIER 2

Grades: 07

1 Credit

The Boys athletics class consists of students who wish to participate in UIL sanctioned competitive sports. Requirements for this course include completing a physical exam each school year, approval by middle school athletic coordinator, paying a \$40 athletic fee to cover uniform and equipment cost, completing academic and behavior expectations, completing the Willis ISD and UIL acknowledgement of rules and regulations forms, and agreeing to follow the WILLIS ISD code of conduct for athletes. Failure to follow these guidelines could result in students being removed from the athletic class.

INCLUDED IN WGPA –N

Department: Physical Education

Program:

ATH BOYS 8

WISD #: 42270000

TIER 2

Grades: 08

1 Credit

The Boys athletics class consists of students who wish to participate in UIL sanctioned competitive sports. Requirements for this course include completing a physical exam each school year, approval by middle school athletic coordinator, paying a \$40 athletic fee to cover uniform and equipment cost, completing academic and behavior expectations, completing the Willis ISD and UIL acknowledgement of rules and regulations forms, and agreeing to follow the WILLIS ISD code of conduct for athletes. Failure to follow these guidelines could result in students being removed from the athletic class.

INCLUDED IN WGPA –N

Department: Physical Education

Program:

ATH GIRLS 7

WISD #: 42340000

TIER 2

Grades: 07

1 Credit

The Girls athletics class consists of students who wish to participate in UIL sanctioned competitive sports. Requirements are to have a current physical on file with the athletic department, sign the Willis ISD code of conduct, and pay the \$40 athletic fee. Practice will begin at 6:00 AM each day.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Physical Education

Program:

ATH GIRLS 8

WISD #: 42440000

TIER 2

Grades: 08

1 Credit

The Girls athletics class consists of students who wish to participate in UIL sanctioned competitive sports. Requirements are to have a current physical on file with the athletic department, sign the Willis ISD code of conduct, and pay the \$40 athletic fee. Practice will begin at 6:00 AM each day.

INCLUDED IN WGPA –N

Department: Physical Education or equivalent

Program:

DRILL TEAM 7

WISD #: 43430000

TIER 2

Grades: 07

1 Credit

The primary focal areas for Drill Team 7 are perception, creative expression/performance, and critical evaluation. Drill Team students will develop perceptual thinking and moving abilities that promote an understanding of themselves and others, allowing them to interact more effectively in the community. Mastery of basic movement principles and skills will develop student self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with controlled energy. Drill Team students will evaluate and analyze dance skills to strengthen decision-making skills, develop critical and creative thinking, and enable students to make informed decisions about dance and the world around them.

INCLUDED IN WGPA –N

Department: Physical Education or equivalent

Program:

DRILL TEAM 8

WISD #: 43470000

TIER 2

Grades: 08

1 Credit

The primary focal areas for Drill Team 8 are perception, creative expression/performance, and critical evaluation. Drill Team students will develop perceptual thinking and moving abilities that promote an understanding of themselves and others, allowing them to interact more effectively in the community. Mastery of basic movement principles and skills will develop student self-discipline and healthy bodies that move expressively, efficiently, and safely through space and time with controlled energy. Drill Team students will evaluate and analyze dance skills to strengthen decision-making skills, develop critical and creative thinking, and enable students to make informed decisions about dance and the world around them.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Physical Education or equivalent

Program:

PE BOYS 7

WISD #: 42130000

TIER 2

Grades: 07

1 Credit

In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan. Seventh grade students apply similar concepts from one sport or movement setting to another. Students can observe another individual's performance and notice key elements for success. At this grade level, students participate in physical activity both in and out of school while maintaining a healthy level of fitness as their bodies grow and change. Their knowledge of safety and the ability to manage their own behavior is reinforced. Instruction is directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development.

INCLUDED IN WGPA –N

Department: Physical Education or equivalent

Program:

PE BOYS 8

WISD #: 42230000

TIER 2

Grades: 08

1 Credit

The physical education program provides each student with the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports, and the different sports as well as learning experiences involving physical conditioning activities. The students will also have opportunities to become involved in life-long physical activities through individual sport units. The program promotes the spirit of cooperation, leadership, fair play, and friendly competition. In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan. Seventh grade students apply similar concepts from one sport or movement setting to another. Students can observe another individual's performance and notice key elements for success. At this grade level, students participate in physical activity both in and out of school while maintaining a healthy level of fitness as their bodies grow and change. Their knowledge of safety and the ability to manage their own behavior is reinforced. Instruction is directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development.

INCLUDED IN WGPA –N

Department: Physical Education or equivalent

Program:

PE DANCE 6

WISD #: 34270000

TIER 2

Grades: 06-08

1 Credit

The fine arts incorporate the study of dance, music, theatre, and the visual arts to offer unique experiences and empower students to explore realities, relationships, and ideas. These disciplines engage and motivate all students through active learning, critical thinking, and innovative problem solving. The fine arts develop cognitive functioning and increase student academic achievement, high-order thinking, communication, and collaboration skills. This makes the fine arts applicable to college readiness, career opportunities, workplace environments, social skills, and everyday life. Students develop aesthetic and cultural awareness through exploration leading to creative expression. Creativity is essential and the study of the fine arts nurtures and develops the whole child.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Physical Education or equivalent

Program:

PE GIRLS 7

WISD #: 42330000

TIER 2

Grades: 07

1 Credit

The physical education program provides each student with the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports, and the different sports as well as learning experiences involving physical conditioning activities. The students will also have opportunities to become involved in life-long physical activities through individual sport units. The program promotes the spirit of cooperation, leadership, fair play, and friendly competition. In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan. Seventh grade students apply similar concepts from one sport or movement setting to another. Students can observe another individual's performance and notice key elements for success. At this grade level, students participate in physical activity both in and out of school while maintaining a healthy level of fitness as their bodies grow and change. Their knowledge of safety and the ability to manage their own behavior is reinforced. Instruction is directed more toward encouraging the incorporation of physical activity into a daily routine and less toward fundamental skill development.

INCLUDED IN WGPA –N

Department: Physical Education or equivalent

Program:

PE GIRLS 8

WISD #: 42430000

TIER 2

Grades: 08

1 Credit

The physical education program provides each student with the opportunity to participate in a comprehensive program consisting of skill development, lead up games, team sports, individual sports, and physical fitness activities. The students receive instruction in rules, skills, and strategies associated with the different sports as well as learning experiences involving physical conditioning activities and lifelong physical activities. The program promotes the spirit of cooperation, leadership, fair play, and friendly competition. In Physical Education, students acquire the knowledge and skills for movement that provide the foundation for enjoyment, continued social development through physical activity, and access to a physically-active lifestyle. The student exhibits a physically-active lifestyle and understands the relationship between physical activity and health throughout the lifespan. In Grade 8, although the acquisition of physical fitness and skill development is important, emphasis is placed more on participation for enjoyment and challenge, both in and out of school. Understanding the need to remain physically active throughout life by participating in enjoyable lifetime activities is the basis for eighth grade instruction.

INCLUDED IN WGPA –N

Department: Physical Education or equivalent

Program:

TENNIS 7 & 8

WISD #: 42480000

TIER 2

Grades: 07-08

1 Credit

The class is designed to give students fundamental instruction in grips, strokes, rules, and etiquette. The class counts as a PE credit but is meant to give a head start to students interested in playing tennis for the Jr High Tennis Team, and later the High School Tennis Team.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Science

Program: Science

BIOLOGY HONORS

WISD #: 63110PM0

TIER 1

Grades: 08-12

1 Credit

This honors level course is a lab-oriented study of living systems and plants and the environment. This course will count for high school credit.

INCLUDED IN WGPA –N

Department: Science

Program: Science

SCIENCE 6

WISD #: 31410000

TIER 2

Grades: 06

1 Credit

The sixth grade science curriculum framework has four strands: Matter and Energy; Force, Motion, and Energy; Earth and Space; and Organisms and Environments. The two strands that are a major focus of study are Matter and Energy and Force, Motion, and Energy. The course has been designed to be a foundation that each student can build on through hands-on activities, lab investigations, and projects. Students understand science through a balance of content, process skills, problem-solving, and practical application and are encouraged to maintain their natural curiosity and love of learning. The student knows that science has a vast body of changing and increasing knowledge described by physical, mathematical, and conceptual models. The sixth grade science student develops skills in the areas of investigation, use of scientific equipment, and technology.

INCLUDED IN WGPA –N

Department: Science

Program: Science

SCIENCE 6 ACCELERATED HONORS

WISD #: 31410U00

TIER 1

Grades: 06

1 Credit

The 6th grade accelerated science course covers TEKS from 6th, 7th, and 8th grade science. Students will build upon concepts covered in elementary school through hands-on activities, lab investigations and projects. Students will cover concepts from the four strands of science: Matter and Energy; Force, Motion, and Energy; Earth and Space; and Organisms and Environments. Students understand science through a balance of content, process skills, problem-solving, and practical application and are encouraged to maintain their natural curiosity and love of learning. The student knows that science has a vast body of changing and increasing knowledge described by physical, mathematical, and conceptual models. Accelerated courses are academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments. Accelerated middle school science courses are designed to prepare students for Biology in 8th grade.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Science

Program: Science

SCIENCE 6 HONORS

WISD #: 31410P00

TIER 1

Grades: 06

1 Credit

The sixth grade science curriculum framework has four strands: Matter and Energy; Force, Motion, and Energy; Earth and Space; and Organisms and Environments. The two strands that are a major focus of study are Matter and Energy and Force, Motion, and Energy. The course has been designed to be a foundation that each student can build on through hands-on activities, lab investigations, and projects. Students understand science through a balance of content, process skills, problem-solving, and practical application and are encouraged to maintain their natural curiosity and love of learning. The student knows that science has a vast body of changing and increasing knowledge described by physical, mathematical, and conceptual models. The sixth grade science student develops skills in the areas of investigation, use of scientific equipment, and technology. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school science courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

INCLUDED IN WGPA –N

Department: Science

Program: Science

SCIENCE 7

WISD #: 44410000

TIER 2

Grades: 07

1 Credit

The seventh grade science curriculum framework has four strands: Matter and Energy; Force, Motion and Energy; Earth and Space; and Organisms and Environments. Organisms and Environments are the major focus of study. Within the framework of this science content, students develop the process skills needed to investigate any topic. These skills include problem solving, investigative procedures, use of scientific tools, data collecting, and technology. By merging these skills with content topics, students experience science rather than just read about it.

INCLUDED IN WGPA –N

Department: Science

Program: Science

SCIENCE 7 ACCELERATE HONORS

WISD #: 44410U00

TIER 1

Grades: 07

1 Credit

The 7th grade accelerated science course covers TEKS from 6th, 7th, and 8th grade science. Students will build upon concepts covered in elementary school through hands-on activities, lab investigations and projects. Students will cover concepts from the four strands of science: Matter and Energy; Force, Motion, and Energy; Earth and Space; and Organisms and Environments. Students understand science through a balance of content, process skills, problem-solving, and practical application and are encouraged to maintain their natural curiosity and love of learning. The student knows that science has a vast body of changing and increasing knowledge described by physical, mathematical, and conceptual models. Accelerated courses are academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments. Accelerated middle school science courses are designed to prepare students for Biology in 8th grade.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Science

Program: Science

SCIENCE 8

WISD #: 47410000

TIER 2

Grades: 08

1 Credit

The eighth grade science curriculum framework has four strands: Matter and Energy; Force, Motion and Energy; Earth and Space; and Organisms and Environments. Organisms and Environments are the major focus of study. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. To develop a rich knowledge of science and the natural world, students must become familiar with different modes of scientific inquiry, rules of evidence, ways of formulating questions, ways of proposing explanations, and the diverse ways scientists study the natural world and propose explanations based on evidence derived from their work.

INCLUDED IN WGPA –N

Department: Science

Program: Science

SCIENCE 8 HONORS

WISD #: 47410P00

TIER 1

Grades: 08

1 Credit

The eighth grade science curriculum framework has four strands: Matter and Energy; Force, Motion and Energy; Earth and Space; and Organisms and Environments. Organisms and Environments are the major focus of study. These ideas transcend disciplinary boundaries and include change and constancy, patterns, cycles, systems, models, and scale. To develop a rich knowledge of science and the natural world, students must become familiar with different modes of scientific inquiry, rules of evidence, ways of formulating questions, ways of proposing explanations, and the diverse ways scientists study the natural world and propose explanations based on evidence derived from their work. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school science courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

INCLUDED IN WGPA –N

Department: Social Studies

Program: Social Studies

HISTORY 6

WISD #: 31310000

TIER 2

Grades: 06

1 Credit

In Grade 6, students study people, places, and societies of the contemporary world. Societies for study are from the following regions of the world: Europe, Russia and the Eurasian republics, North America, Central America and the Caribbean, South America, Southwest Asia-North Africa, Sub-Saharan Africa, South Asia, East Asia, Southeast Asia, Australia, and the Pacific realm. Students describe the influence of individuals and groups on historical and contemporary events in those societies and identify the locations and geographic characteristics of various societies. Students identify different ways of organizing economic and governmental systems. The concepts of limited and unlimited government are introduced, and students describe the nature of citizenship in various societies. Students compare institutions common to all societies such as government, education, and religious institutions. Students explain how the level of technology affects the development of the various societies and identify different points of view about events

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Social Studies

Program: Social Studies

HISTORY 6 HONORS

WISD #: 31310P00

TIER 1

Grades: 06

1 Credit

Students study people and places of the contemporary world. During this journey through various parts of the world, students learn the physical and human characteristics of locations; examine human high school students with a powerful opportunity relationships within places and with the environment, and how to help acquire the knowledge, concepts, skills, regions form and change. Students explore the cultures of people and compare and contrast nations within a region and to the U.S. They learn to recognize where they are, both physically and culturally, in relation to other people of the world. Students identify different ways of organizing economic and governmental systems. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school social studies courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

INCLUDED IN WGPA –N

Department: Social Studies

Program: Social Studies

HISTORY 7

WISD #: 44310000

TIER 2

Grades: 07

1 Credit

In Grade 7, students study the history of Texas from 1400s thru present day. This content is presented with more depth and breadth than in Grade 4. Students examine Texas history from the following 13 eras: Natural Texas and its People; Age of Contact; Spanish Colonial; Mexican National; Revolution and Republic; Early Statehood; Texas in the Civil War and Reconstruction; Cotton, Cattle, and Railroads; Age of Oil; Texas in the Great Depression and World War II; Civil Rights and Conservatism; and Contemporary Texas. With each era students focus on key individuals, events, and issues and their social, economic and political impact on Texas and society. Students will use primary and secondary sources to examine the rich and diverse cultural background of Texas. Students will also analyze the impact of scientific discoveries and technological innovations on the development of Texas.

INCLUDED IN WGPA –N

Department: Social Studies

Program: Social Studies

HISTORY 7 HONORS

WISD #: 44310P00

TIER 1

Grades: 07

1 Credit

Texas History includes a comprehensive study of the history and geography of Texas. The course content shows the interaction of the forces of land, people, politics, economics and government that have shaped Texas. Students examine the full scope of Texas history, including a brief review of the cultures of Native Americans living in Texas prior to European exploration and the eras of mission-building, colonization, revolution, republic, and statehood including Texas in the 21st century. The focus in each era is on key individuals, events, and issues and their impact. The use of primary and secondary sources, analysis of cause and effect relationships and introduction of basic economic and political concepts are all critical for the understanding of Texas history. Honors courses are on-grade level academically advanced courses designed to challenge motivated students to understand rigorous content. The coursework requires students to engage in independent and analytical assignments and to complete a substantial amount of work outside of class. Honors middle school social studies courses are designed to prepare students for high school Honors and Advanced Placement (AP) courses.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Social Studies

Program: Social Studies

HISTORY 8

WISD #: 47310000

TIER 2

Grades: 08

1 Credit

Eighth grade students study the history of the United States from the early colonial period through Reconstruction. Historical content focuses on the political, economic, religious, and social events and issues related to the eras taught. Students describe the physical characteristics of the United States and their impact on population distribution and settlement patterns in the past and present. Students analyze the various economic factors that influenced the development the United States. Students examine the American beliefs and principles, reflected in the U.S. Constitution and other historical documents. Students evaluate the impact of Supreme Court cases, major reform movements of the 19th century, the rights and responsibilities of citizens of the United States, and the impact of scientific discoveries and technological innovations on the development of the United States.

INCLUDED IN WGPA –N

Department: Technology Applications

Program: Technology Applications

TECH APP 6

WISD #: 43210000

TIER 2

Grades: 06

1 Credit

Grade 6 Tech Apps offers typing by touch, as well as introduction to basic computer software programs and skills.

INCLUDED IN WGPA –N

Department: Technology Applications

Program: Technology Applications

TECH APP 6 COMBO

WISD #: 432100P0

TIER 2

Grades: 06

1 Credit

INCLUDED IN WGPA –N

Department: Technology Applications

Program: Technology Applications

TECH APP 7

WISD #: 43230000

TIER 2

Grades: 07

1 Credit

Grade 7 Tech Apps develops skills in computer applications, including word processing, spreadsheets, desktop publishing and web page development.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

Department: Technology Applications

Program: Technology Applications

TECH APP 8

WISD #: 43240000

TIER 2

Grades: 08

1 Credit

Grade 8 Tech Apps develops skills in designing, importing, and manipulating text, graphics, audio, and video used in presentations, multimedia productions, publishing systems, and emerging technologies.

INCLUDED IN WGPA –N

Willis Middle School Course Catalog for 2024-2025

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